Local Vision Goals Summary Produced: May 10, 2019, 9:22 PM UTC Cynthia Gordon da Cruz

Chabot College

Contacts

Lead Contact

Dr. Cynthia Gordon da Cruz cgordondacruz@chabotcollege.edu

Certifying Contacts

Chief Executive Officer

Susan Sperling ssperling@chabotcollege.edu

Board of Trustees President

Edralin Maduli trusteeboard-area7@clpccd.org

Academic Senate President

Mon Khat Academic Senate President <u>mkhat@chabotcollege.edu</u> (510) 723-6755

Goal 1: Completion

habot College will increase among all students, the number who earned an associate degree or associate degree for transfer in					
e selected or subsequent y	ear from:				
# in 2016-17 Expected # in 2021-22 % Increase					
	No Target Data				

Goal 1B: Increase All Students Wh Chabot College will increase among all stud selected or subsequent year from:	•	•
# in 2016-17	Expected # in 2021-22	% Increase
	No Target Data	

Goal 1C: Increase All Students Who Attained the Vision Goal Completion Definition

Chabot College will increase among all students, the unduplicated count of students who earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree, and had an enrollment in the selected or previous year from:

	crease
916 1,100	20%

Goal 2: Transfer

Goal 2A: Increase All Students Who Earned an Associate Degree for Transfer

Chabot College will increase among all students, the number who earned an associate degree for transfer in the selected or subsequent year from:

372	30%
	372

in 2016-17 (students last enrolled		
n 2015-16)	Expected # in 2021-22	% Increase

Goal 3: Unit Accumulation

Goal 3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners

Chabot College will decrease among all students who earned an associate degree in the selected year and who were enrolled in the previous or selected year, the average number of units earned in the California community college system among students who had completed at least 60 units at any community college from:

n 2016-17	Expected # in 2021-22	% Decrease
91	85	7%

Goal 4: Workforce

Goal 4A: Increase Median Annual Earnings of All Students Chabot College will increase among all students who did not transfer to a four-year institution, sum of median earnings for the four quarters immediately following academic year of exit from: \$ per year in 2016-17 (students last enrolled in 2015-16) Expected \$ per year in 2021-22 % Increase No Target Data

Goal 4B: Increase All Students Who Attained the Living Wage

Chabot College will increase among all students who exited college and did not transfer to four-year institution, the proportion who attained the regional living wage for a single adult measured immediately following academic year of exit from:

% in 2016-17 (students last enrolled in 2015-16)	Expected % in 2021-22	% Increase		
No Target Data				

Goal 4C: Increase All Students with a Job Closely Related to Their Field of Study

Chabot College will increase among all students who responded to the CTE Outcomes Survey and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their field of study from:

63% 70% 11%	% in 2016-17 (students last enrolled in 2014-15)	Expected % in 2021-22	% Increase	
	63%	70%	11%	

Goal 5: Equity

Disproportionately Impacted (DI) Student Groups

- Ethnicity: Black or African American
- LGBT: LGBT
- Foster Youth: Foster Youth

Goal 5.1C: Increase All Students Who Attained the Vision Goal Completion Definition

Chabot College will increase the All Students Who Attained the Vision Goal Completion Definition from 916 in 2016-17 to 1,100 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase	
Ethnicity: Black or African American	Not a dispro	Not a disproportionately impacted group for this metric		
Foster Youth: Foster Youth	11	17	55%	
LGBT: LGBT	14	20	43%	

Goal 5.2A: Increase All Students Who Earned an Associate Degree for Transfer

Chabot College will increase the All Students Who Earned an Associate Degree for Transfer from 286 in 2016-17 to 372 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
LGBT: LGBT	Not a dispro	Not a disproportionately impacted group for this metric	
Foster Youth: Foster Youth	Not a disproportionately impacted group for this metric		or this metric
Ethnicity: Black or African American	26	37	42%

Goal 5.3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners

Chabot College will decrease the Average Number of Units Accumulated by All Associate Degree Earners from 91.3 in 2016-17 to 85 in 2021-22.

DI Student Group	# in 2016-17 Expected # in 2021-22 % Decrease			
Ethnicity: Black or African American	Not a dispro	Not a disproportionately impacted group for this metric		
LGBT: LGBT	Not a disproportionately impacted group for this metric			
Foster Youth: Foster Youth	Not a disproportionately impacted group for this metric			

Goal 5.4C: Increase All Students with a Job Closely Related to Their Field of Study

Chabot College will increase the All Students with a Job Closely Related to Their Field of Study from 63% in 2016-17 (students last enrolled in 2014-15) to 70% in 2021-22.

DI Student Group	% in 2016-17 Expected % in 2021-22 % Increase			
Ethnicity: Black or African American	Not a dispro	Not a disproportionately impacted group for this metric		
LGBT: LGBT	Not a disproportionately impacted group for this metric			
Foster Youth: Foster Youth	Not a disproportionately impacted group for this metric			

Additional Metrics

No additional metrics have been added.

Certification	
Academic Senate President	
Mon Khat	

Academic Senate President

mkhat@chabotcollege.edu (510) 723-6755

Awaiting Submittal

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trusteeboard-area7@clpccd.org

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